

# CONVOCATÒRIA D'INCIDÈNCIES

## **Proves d'accés a Cicles Formatius de Grau Superior 2001**

Part específica

Segona llengua estrangera: **Anglès**

### **IMPORTANT:**

- 1. LA LLENGUA SELECCIONADA A LA PART COMUNA HA DE SER DIFERENT D'AQUESTA**
- 2. EN AQUESTA PROVA NO ES POT UTILITZAR DICCIONARI.**

**Per accedir a cicles formatius superiors:**

- **Secretariat.**

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## **Proves d'accés a Cicles Formatius de Grau Superior 2001**

**Part específica**

**Segona llengua estrangera: Anglès**

versión en castellano

### **IMPORTANT:**

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- Secretariat.**

COGNOMS.....NOM.....

**Proves d'accés a CFGS. Part específica. Anglès segona llengua. Convocatòria ordinària. 2001.**

<b>A)</b>	<b>Llegiu el següent text i completeu els espais encerclant l'alternativa correcta en el quadre de la pàgina 2.</b> (Total: 2,5 punts – 0,25 per resposta correcta).
	<b>Leer el siguiente texto y completar los espacios haciendo un círculo sobre la alternativa correcta en el cuadro de la página 2.</b> (Total: 2,5 puntos – 0,25 por cada respuesta correcta).

**JACQUES COUSTEAU**

1 1 Jacques-Yves Cousteau .....1..... in Saint-Andre-de-Cubzac, France,  
2 .....2.....June 11, 1910. He always loved water and became fascinated with  
3 machines and cinema in his early teens. Later in life, Cousteau **blended** these  
4 childhood loves with a passion for filmmaking and became one of the best-  
5 known personalities of the 20th century.

6 2 After high school, Cousteau entered the Ecole Navale (Naval Academy) in Brest  
7 and in 1933 he joined the French Navy .....3.....a **gunnery officer**. It was  
8 during this time that he began .....4..... underwater explorations and worked  
9 on designing a **breathing** machine for longer **dives**.

10 3 When World War II hit, Cousteau spent time as a spy and was **awarded** several  
11 medals. In 1943, he and French engineer Emile Gagnan perfected the aqualung  
12 (SCUBA), .....5.....allowed a diver to stay underwater for several hours at a  
13 time. This **breakthrough** invention was used by divers to locate and remove  
14 enemy **mines** after the war.

15 4 Years.....6....., Cousteau retired .....7.....the navy and purchased the  
16 famous ship *Calypso* to continue his explorations, financing his trips by  
17 producing numerous films and publishing .....8.....books on oceanography.  
18 His films include *The Silent World* (1956) and *World Without Sun* (1966),  
19 .....9.....which won Academy Awards.

20 5 Cousteau was asked to create a TV series in 1958 and for the next eight years, he  
21 introduced the public to a world of sharks, whales, dolphins, sunken treasure, and  
22 **coral reefs** on his show, *The Undersea World* of Jacques Cousteau. In 1985, he  
23 was **awarded** the Medal of Freedom by former U.S. president Ronald Reagan.

24 6 Jacques Cousteau died on June 25, 1997, but during his career he did more to  
25 bring the world's natural wonders into our homes .....10.....did any explorer  
26 in history. He was also able to **fulfil** one of his life-long dreams: to increase  
27 public **awareness** about the fragile beauty of the sea.

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**GLOSSARY**

line 3:	<b>blended =</b>	<i>mixed</i>
line 7:	<b>gunnery officer =</b>	<i>a soldier who is trained to use guns</i>
line 9:	<b>breathing =</b>	<i>action of taking air into the lungs and letting it out again</i>
line 9:	<b>dives =</b>	<i>swimming under the water</i>
line 10-23:	<b>awarded =</b>	<i>given</i>
line 13:	<b>breakthrough =</b>	<i>revolutionary</i>
line 13:	<b>mines =</b>	<i>hidden explosives</i>
line 22:	<b>coral reefs =</b>	<i>chain of pink animal skeletons near the surface of the water</i>
line 26:	<b>fulfil =</b>	<i>obtain</i>
line 27:	<b>awareness =</b>	<i>consciousness</i>

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<b>A)</b>	<b>Encerclou l'alternativa correcta:</b>
	<b>Hacer un círculo sobre la alternativa correcta:</b>

1. a)borns                      b)borned                      c)has born                      d)was born
2. a)in                              b)the                              c)on                              d)at
3. a)so                              b)as                              c)like                              d)how
4. a)taking                      b)took                              c)take                              d)taked
5. a)whose                      b)which                              c)who                              d)whom
6. a)later                              b)when                              c)late                              d)before
7. a)of                              b)--                              c)from                              d)with
8. a)any                              b)much                              c)a lot                              d)many
9. a)both                              b)both of                              c)either of                              d)either
10. a)who                              b)that                              c)than                              d)--

<b>B)</b>	<b>Trobeu al text paraules /expressions que signifiquin el següent. Seguiu l'exemple.</b> (Total: 1,25 punts – 0,25 per resposta correcta).
	<b>Encontrar en el texto palabras o expresiones que quieran decir lo siguiente. Seguir el ejemplo.</b> (Total: 1,25 puntos – 0, 25 por cada respuesta correcta).

0. (ADJECTIVE- paragraph 2)- **from France= *French***  
1. (NOUN - paragraph 1)- **between 13-19 years old =**  
2. (ADJECTIVE- paragraph 1)- **most famous =**  
3. (VERB -paragraph 2)- **instrument =**  
4. (VERB -paragraph 3)- **find =**  
5. (VERB -paragraph 4)- **bought =**

<b>C)</b>	<b>Llegiu el text anterior i encercleu la millor alternativa.</b> (Total: 1,25 punts – 0,25 per resposta correcta).
	<b>Leer el texto anterior y hacer un círculo sobre la mejor alternativa.</b> (Total: 1,25 puntos – 0,25 puntos por cada respuesta correcta).

1. Cousteau discovered machines and cinema
  - a) when he joined the navy.
  - b) when he was a child.
  - c) when he was a teenager
  
2. Cousteau joined the navy
  - a) before World War II.
  - b) during World War II.
  - c) after World War II.
  
3. a) He discovered the aqualung.  
3.b) He manufactured the aqualung.  
3.c) He designed the improved aqualung.
  
4. After the Navy, he earned his living thanks to
  - a) his ship.
  - b) his books and films.
  - c) his awards.
  
5. According to the writer, Cousteau was very important
  - a) because of his books, films and TV series.
  - b) because of his contribution to the sea environmental preservation.
  - c) because of his awards.

<b>D)</b>	<b>Traduiu al català o castellà el paràgraf 1 des de la línia 1: “Jacques-Yves Cousteau...” fins al final. (2 punts).</b>
	<b>Traducir al castellano o catalán el párrafo 1 desde la Línea 1: “Jacques-Yves Cousteau...” hasta el final. (2 puntos).</b>

<b>E)</b>	<b>Escriuiu una redacció de 80/100 paraules com a mínim sobre aquest tema (3 punts):</b>
	<b>Escribir una redacción de 80/100 palabras como mínimo sobre este tema (3 puntos):</b>

- **Some ideas for the preservation of natural life.**